



Conference Programme

Friday 28th November 2014

09.00 – 09.30	Registration
09.30 – 09.45	Welcome by ipda Chair: Professor Kit Field
09.45 – 10.30	Formal opening of conference and presidential address Professor John Macbeath: Stewardship, advocacy and innovation: looking back and looking forward.
10.30 – 11.15	First keynote address: Professor Marc Vermeulen: Liquid Modernity and Responsible Teaching: challenges for innovation of professional development in education and training.
11.15 – 11.30	Tea/coffee break
11.30 – 12.00	Syndicate group discussion and conference response to Professor Marc Vermeulen
12.00 – 13.30	Research Papers: session 1 (details on next page)

Room 1	Room 3	Room 141
Chair: Hugh Smith	Chair: Ewan Ingleby	Chair: Kit Field
Janet Goepel <i>Workshop Becoming a teacher: professionalism, Standards and teacher identity</i>	Dorothy J McMillan <i>Us and Them: Experiences of a Shared Early Years Training Programme in Ireland</i>	Ken Jones <i>Workshop Optimistic Professional Learning: the application of theories of academic optimism and critical hope in CPLD</i>
Vikki Robertson <i>Workshop The place of professional standards: A reinvigorated approach to 21st century teacher professionalism in the Scottish Further Education sector</i>	Catherine Knowles, Sonia Blandford <i>Achieving Early: A collaborative framework for improving outcomes</i>	Egle Pranckuniene, Coleen Jackson <i>Lithuanian discourse on new models of professional learning</i>
Adebisi Abiola Ajiboye <i>Re-Modelling Training Programme for National Youth Service Corp Members in Nigeria</i>	John Daffurn, Annette Beaton <i>Workshop Scottish College for Educational Leadership Fellowship Programme: Meeting learners' needs and supporting children and young people with high level additional support needs in Mainstream schools.</i>	Mark Boylan, Bronwen Maxwell, Mike Coldwell, Julie Jordan <i>Understanding professional learning: troubling concepts</i>
1330 - 1415	Lunch	
14.15 – 15.00	Second keynote address: Dr Aileen Kennedy: Informing, Transforming and Embedding: Mobilising the literature to impact on policy and practice.	
15.00 – 15.45	Syndicate group discussion and conference response to Dr Aileen Kennedy	
15.45 – 16.15	Tea / coffee break	

16.15 – 17.45	Research papers session 2	
Room 1	Room 3	Room 141
Chair: Helen Mitchell	Chair: Coleen Jackson	Chair: Roger Levy
Andrea Kubalíkova, Adrian Kacian <i>Professional teacher development in Slovakia 25 years in the post-communist era: story of paths not taken</i>	Christine Forde, Deirdre Torrance, Margery McMahon, Gillian Hamilton <i>Rethinking headship preparation</i> This session is a symposium including three papers.	Alex Kendall, Amanda French, Phil Taylor <i>'Literacies for Employability' : professional learning through e-ethnography</i>
Fiona King <i>Professional learning: Proclivity towards the process or the product?</i>		Sue Sentance, Mark Dorlin, Simon Humpheys <i>Responding to curriculum change: teacher empowerment within a community of practice</i>
Deborah Outhwaite, Sandra Fitton-Wilde <i>Workshop Re-thinking models of MA Education: where next?</i>		Hazel Beadle <i>The Tweet smell of CPD</i>
17.45 – 19.00	AGM	
19.30	Conference dinner followed by presentation of ipda Fellowships and prizes: John Macbeath president	

Saturday 29th November 2014

09.15 – 10.00	Third keynote address: Professor Linda Evans: What do we still need to know about professional development? A research agenda for the field'
10.00 – 10.45	Syndicate group discussion and conference response to Professor

	Linda Evans
10.45 – 11.45	Research Papers: session 3
Room 1	Room 3
Chair: Alex Kendal	Chair: Ken Jones
Brianna McElroy, Stephanie Chitpin <i>Decision-making process in redesigning pre-service teacher courses to encourage engagement and success</i>	Nicholas Sorensen <i>Improvisation and teacher expertise: implications for the professional development of outstanding teachers.</i>
Anna Beck, Zoè Robertson <i>Workshop Policy inception to implementation: a critical review of the policy process in Scotland</i>	Mark Boylan, Emily Perry <i>Extending the interconnected model of teacher professional growth to analyse professional development facilitators' learning</i>
11.45 – 12.00	Tea/coffee break
12.00 – 13.00	Research papers session 4
Room 1	Room 3
Chair: Marjery MacMahon	Chair: Hugh Smith
Alex Kendall, Eleni Kanira, Phil Taylor <i>Workshop Crossing boundaries and building communities : teacher learning about parental engagement, lessons from the ESTEP project</i>	Richard Holme <i>Workshop: DIY Professional Development: renovating the education system or papering over the cracks?</i>
Ewan Ingleby <i>HE in FE: empirical evidence of a brave new world</i>	Ken Jones, Jim O'Brien <i>Workshop Writing for publication in an academic journal</i>
13.00 – 13.30	Close of conference: Professor Kit Field: ipda chair

13.30 - 1415

Lunch