



Conference Programme

2015 International Conference

Aston Centre, Aston University, Birmingham, UK

Professional Learning for Performance?

Friday 27th November 2014

09.00 – 09.30	Registration
09.30 – 09.45	Welcome by ipda Chair: Dr. Kit Field
09.45 – 10.30	Formal opening of conference and presidential address Professor John MacBeath
10.30 – 11.15	First keynote address: Professor Paul Black: Students' Learning and Assessment Practices: Complementary or Contradictory?
11.15 – 11.30	Tea/coffee break
11.30 – 12.00	Syndicate group discussion and conference response to Professor Paul Black

12.00 – 13.30 Research Presentations: session 1

Room 1	Room 139	Room 141
<p>Deborah Outhwaite</p> <p><i>Workshop Does a Masters level qualification in education increase performance for both students and teachers? If so, how do we evidence this increased performance?</i></p>	<p>Andy Goodwyn</p> <p><i>After the demise of the Advanced Skills Teacher, what next for retaining the best teachers in the classroom?</i></p>	<p>Junnine Thomas-Wialters, Jill Morgan</p> <p><i>Workshop Playing properly? Adults learning through play in the Foundation Phase.</i></p>
<p>Adrian Kacian, Andrea Kubalíková, Jana Trabalíková, Vladimíra Zemančíková</p> <p><i>Does the Credit System of CPD in Slovakia Enhance or Inhibit Teachers' Professional Learning?</i></p>	<p>Judith McCullouch</p> <p><i>Conceptions of excellence in primary mathematics teaching</i></p>	<p>Ewan Ingleby</p> <p><i>Problematizing the CPD Needs of Early Years Educators in England</i></p>
<p>Phil Taylor</p> <p><i>Finding complicity – using complexity thinking to explore teacher professional growth</i></p>	<p>Elizabeth White, Julia Mackintosh, Claire Dickerson</p> <p><i>Developing teachers as leaders of science in primary schools</i></p>	<p>Fufy Demissie</p> <p><i>Promoting student teachers' reflections through a philosophical community of enquiry approach</i></p>
1330 - 1415	Lunch	
14.15 – 15.00	<p>Second keynote address: Dr Jane Waters and Dr Jane Payler: Professional Development of Early Years Educators: Achieving Systematic, Sustainable and Transformative Change.... From What, to What?</p>	
15.00 – 15.45	<p>Syndicate group discussion and conference response to Dr. Jane Waters and Dr Jane Payler.</p>	
15.45 – 16.15	Tea / coffee break	

16.15 – 17.45 Research Presentations: session 2

Room 1	Room 139	Room 141
<p>Hazel Beadle</p> <p><i>Workshop Lord of the Tweets: Learning from schools outside the United Kingdom</i></p>	<p>Ahmad Nurulazam MD Zain, Mohd Ali Samsudin</p> <p><i>Innovation Orientation of Students and Lecturers in Malaysian Higher Education Institutions</i></p>	<p>Glenn Stone</p> <p><i>Organizational professional learning for performance in primary Initial Teacher Training</i></p>
<p>Lorraine Thomas, Dave Trotman</p> <p><i>Policing, Schools and the Possibilities for Inter-Professional Education: Findings from an evaluation of a small-scale pilot training programme for School Liaison Officers</i></p>	<p>Adekunle Balogun, Olanrewaju Shuarau Hashim, Ilyas Idowu Balogun</p> <p><i>Adapting Modern Methods of Lecturing: A Critique</i></p>	<p>Fiona King, Orla Ni Bhroin Anita Prunty</p> <p><i>Professional Learning for Performance of Students with Special Educational Needs: Role of the Individual Education Plan (IEP)</i></p>
<p>Mark Boylan, Gill Adams, Ben Willis</p> <p><i>Professional learning as situated: accounting for variation in engagement and outcomes in professional development</i></p>		<p>Pete Boyd, Lesley Curtis</p> <p><i>Teacher Researchers: position, knowledge, power and criticality</i></p>

17.45 – 19.00 AGM

19.30 Conference dinner followed by presentation of ipda Fellowships and prizes: John MacBeath president

Saturday 28th November 2014

09.15 – 10.00	<p>Third keynote address: Dr Balwant Singh, Manpreet Kaur, Professor Ken Jones and Dr Margery McMahon: Developing Professional Learning Cultures for 'Performance' in Emerging Education Systems.</p>
10.00 – 10.45	<p>Syndicate group discussion and conference response to Dr Balwant Singh, Manpreet Kaur, Professor Ken Jones and Dr Margery McMahon</p>

10.45 – 11.45 Research Presentations: session 3

Room 1	Room 139
<p>Matt O'Leary, Phil Wood</p> <p><i>Complexity and the failings of marketised measurement in evaluating teaching and learning: England's Further Education sector as a case in point</i></p>	<p>Hazel Bryan, Jenny Hatley Adeela Shafi, Sian Templeton, Richard Millican, Russ Shalofsky</p> <p><i>The use of evaluation and assessment in the development of student resilience</i></p>
<p>Lewis Stockwell</p> <p><i>Workshop Professional development on the side lines: Early-career academics resolving barriers to (re)constructing practice</i></p>	<p>Rosylyne Nojimu-Yusuf, Adeebesin Solomon Taiwo</p> <p><i>Engaging instructional supervision methods in teaching practice for professional development of pre-service teachers in colleges of education in Nigeria</i></p>

11.45 – 12.00 Tea/coffee break

12.00 – 13.00 Research Presentations session 4

Room 1	Room 139
<p>Rachel Lofthouse</p> <p><i>Workshop A false hope or the way forward? Can teacher peer coaching provide an alternative development discourse to performativity?</i></p>	<p>Jim O'Brien, Ken Jones</p> <p><i>Workshop Writing for publication in an academic journal</i></p>

**13.00 – 13.30 Close of conference
Dr. Kit Field: ipda chair**