

## **West Midlands CPD Partnership - AIMS:**

The West Midlands CPD Partnership aims to establish a collaborative and supportive community of Leaders of Professional Learning for schools, offering a dedicated space for reflection and discussion on how to best support schools across the region to engage with high-quality professional learning leading to sustainable school improvement.

Our objectives are geared towards empowering these leaders to be effective catalysts for positive change within their educational communities. We aim to:

**Foster an Open and Collaborative Network:** Establish a supportive community where leaders can freely exchange ideas, share experiences confidentially and collaboratively influence the professional learning landscape across the region and beyond.

**Navigate and Innovate:** Share knowledge and form links which enable leaders to more effectively navigate the ever-evolving professional learning landscape, facilitating discussions, and offering a safe space for collaborative exploration of new and innovative approaches.

**Stimulate Discussion and Challenge Thinking:** Provide stimulating, informed and thought-provoking inputs which may challenge thinking and spark discussion concerning the often complex landscape of professional learning in education.

**Support Leadership Development:** Offer free support for leaders of professional learning, stimulating discussions and providing an opportunity for reflection so as to enhance their capabilities in leading impactful professional learning activities across their networks.

**Cultivating High-Quality Teaching and Learning:** Provide an opportunity for leaders to reflect on regional and local needs and develop a shared commitment to positively influence teaching and learning through effective professional learning experiences.

The West Midlands CPD Partnership is committed to empowering leaders of professional learning to play a pivotal role in advancing professional learning for schools and ultimately contributing to the sustained improvement of schools across the region and beyond.

## **West Midlands CPD Partnership - Terms of Reference**

### **1. Introduction:**

The West Midlands CPD Partnership is established to create a collaborative network of leaders of professional learning for schools. The Terms of Reference outline the structure, responsibilities, and objectives of the partnership.

### **2. Membership:**

- The partnership shall be made of leaders of professional learning from “middle tier” organisations from across the region. Including:
  - MAT Professional Learning Leads
  - DfE Hub Leaders – Teaching Schools, Curriculum, Behaviour etc
  - Research School Leaders
  - Relevant national bodies with a regional presence (IPDA, EEF, NIOT etc)
  - Higher Education Institutions - Professional Learning Leads
  - Local Authority - Professional Learning Leads
  - Other professional learning providers operating across the region that are supportive of our aims.
- All members will declare any pecuniary interests.

### **3. Convening Committee:**

- A convening committee will be appointed to oversee the setting of the agenda.
- The committee will consist of representatives from diverse educational backgrounds to ensure a comprehensive approach.
- Committee members will need to commit to the role for a minimum of 1 year.
- A rolling chair will be appointed from the committee, responsible for leading and facilitating discussions during meetings.

### **4. Meeting Structure:**

- Termly Meetings: The partnership will hold termly meetings to discuss and address key issues related to professional learning.
- Meetings Accessible Online: All meetings will be accessible online, allowing participants to join remotely for increased flexibility and inclusivity.
- Annual Face-to-Face Meeting: Commitment to meet face-to-face at least once a year, with remote access provided, and locations to be rotated to accommodate all members.

### **5. Agenda Focus:**

- The agenda will be centred around key themes agreed upon by the convening committee, informed by feedback from the entire partnership.
- Themes will serve as a stimulus for discussion and exploration, potentially involving guest speakers, articles, books, blog posts, podcasts, or webinars.

- The agenda will reflect the evolving needs of the partnership, addressing emerging trends and challenges in professional learning.

#### **6. Information Sharing:**

- Participants are encouraged to share news and updates relevant to professional learning in their respective schools.
- The sharing of experiences and insights will contribute to a dynamic and collaborative learning environment within the partnership.
- A designated segment of each meeting will be allocated for sharing, fostering a culture of open communication.

#### **7. Decision-Making:**

- Decisions regarding the agenda, themes, and other matters related to the partnership will be made by the convening committee taking into account views from all members.
- The convening committee will play a key role in facilitating discussions and ensuring that decisions align with the goals and objectives of the partnership.

#### **8. Continuous Improvement:**

- Regular feedback mechanisms will be established to assess the effectiveness of the partnership and identify areas for improvement.
- The structure and terms of reference will be reviewed periodically to ensure alignment with the evolving needs of the members.

This Terms of Reference document is a living document subject to revisions and amendments as needed.

#### **Convening Committee Members:**

<b>First Name</b>	<b>Last Name</b>	<b>Organisation</b>
Lisa	Bradbury	Worcestershire Children First
Linda	Devlin	University of Wolverhampton / IPDA
Vicki	Evans	Independent / MAT Professional Development Lead
Jo	Goodman	EEF
Helen	Martin	Gateway Alliance
Clare	Oberman	Golden Thread Teaching School Hub
Rebecca	Raybould	Independent / CUREE
Pauline	Smith	Independent / IPDA
Nikki	Arkininstall	Staffordshire Research School / Little Sutton English Hub