



Research-Engaged Practice Network is a group for practitioners and researchers to share, learn about and plan research and enquiry. Our focus is always on close-to-practice research, carried out with and by current education practitioners.

REPN meetings take place at Sheffield Hallam University around once a term. Each meeting involves three or four people sharing an informal presentation about their research and enquiries, with lots of opportunity for discussion.

We support each other and learn together.

You are welcome to drop in to one meeting because you want to hear from a particular speaker, or come to them all.

For up-to-date information on who is presenting, and links to book your place, keep an eye on our website, Twitter feed and look out for our flyers.

Upcoming REPN events:

Our next meeting is on 8th May 2019
at Sheffield Hallam University.

See over for full details



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[@SHUCDARE](https://twitter.com/SHUCDARE)

**You are invited to the *Research-Engaged Practice Network Meeting*
on Wednesday 8th May 2019 at 4.30pm to 6.30pm
in Room 942, Owen Building, Sheffield Hallam University**



Owen Building

Co-creation of the Continuing Professional Development Pathway through 'cross border' collaboration in the West Midlands

Dr Linda Devlin, Pauline Smith

The West Midlands Continuing Professional Development (CPD) network has been in existence for over 20 years supporting CPD leaders, who increasingly work across the borders of the education profession. Recently we have developed the CPD Pathway. This tool has been co-created by network members to encourage and promote a shared understanding of the nature and purpose of the Standard for teachers' professional development (DfE, 2016). In this session we'll explore how CPD leaders use the 'Pathway' to prioritise, design and maximise the impact of professional learning on student learning. The findings indicate a rich patchwork of leadership activity and form the basis of Pathway guidance formulated for CPD leaders. Presented in collaboration with IPDA England.



Becoming a researcher – the Doctorate in Education (EdD) @ Sheffield Hallam University

Jemma Monkhouse, Cara Doxey, Gill Adams

The Doctorate in Education is a professional doctorate, one that provides participants with the opportunity to situate professional knowledge and explore an aspect of professional practice. Students are typically full-time education professionals. This session will provide a brief overview of the EdD. Doctoral researchers in Sheffield Institute of Education will introduce their research, sharing insights from their doctoral journeys so far.

Literacy Improvement in EAL

Jessica Hainsworth, Jenney Smith

The Harmony Trust working with Oldham Local Authority as a strategic partner, aim to improve the outcomes and reduce the attainment gap for EAL pupils in Oldham, in turn creating better educational opportunities and preparing primary children for the next phase of their education. The purpose of the programme is to use a tailored approach to strategic school improvement: Leadership Development, including supported evaluation and identification of priorities. We aim to improve the quality of teaching and learning through high quality CPD and the use of evidence to inform practice. Also, we will improve the use of Teaching Assistants by developing a workforce of specialist teaching assistants improving the quality of support in classrooms. We will discuss progress so far and highlight successes and areas for concern.

Project in Citizenship and Mathematics

Gill Adams, Fufy Demissie, Rob Unwin

This European project explores critical global learning through mathematics. Working with teachers and curriculum developers, we draw on Philosophy for Children (P4C) to develop pedagogical approaches that support pupils' reasoning and conceptual understanding in mathematics. In this session we briefly introduce the project materials and offer possibilities for classroom research.