**Gearies Primary school: Theory of Change (January 2014)**

**“Effective Guided Reading”**

Legend:

Intermediate outcomes

Final outcomes

***Pupil Outcomes***

***Teacher Outcomes***

A ‘joined-up’ approach at a local level in relation to the teaching of reading comprehension

Recycling, refining and sharing planning and resources across the schools and beyond

Improvement in reading attainment

A better understanding of the skills required to understand text (Metacognition)

Greater enjoyment of reading

Reading regularly and widely

Better guided reading practices within and beyond target group

Replicable good practice from which to induct new teachers from other schools

Guided Reading lessons of a consistently high quality

A pool of ‘expert’ teachers in Guided Reading (‘Reading Champions’)

A secure understanding of the reading comprehension process, particularly in relation to inference making

A secure understanding of the pedagogy associated with Reciprocal Teaching

An ability to plan effective Guided Reading sessions consistently

Better resources