

#### About Ludhiana

Ludhiana or Lodhiana is called after Lodhis, the dynasty which ruled Delhi from A.D. 1451 to 1526. Ludhiana city is known as the industrial hub of Punjab, it is also known as the Manchester of India. However, Ludhiana's claim to fame is not its commercial enterprise alone. In Cultural and Educational fields, Ludhiana holds an outstanding place. Punjab Agricultural University, Guru Nanak Dev Engineering College & Christian Medical College and Hospital, Dayanand Medical College & Hospital, Law colleges, Graduate & Post- Graduate colleges and a good number of high-tech teacher training colleges are some of the premier educational and research institutes. Really, Ludhiana offers a mesmerizing quick look into the world of machines tempered with a thriving human touch.

#### Location

Ludhiana is the most centrally located district which falls in the Malwa region of the State of Punjab. It is bound on the north by River Sutlej which separates it from Jalandhar district. On other sides it shares common boundaries with Rupnagar district in the East, Moga district in the West, and Sangrur & Patiala districts in the South and South east respectively.

#### How to Reach Ludhiana

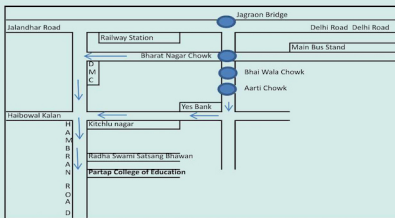
The Ludhiana District is very well connected in terms of roadways and railways. NH-1 Grand Trunk road passes through the city, which connects it to Indian capital city Delhi and to other important cities of Punjab like Jalandhar, Amritsar, Wagha Border etc. NH95 connects the city to Chandigarh. Ludhiana lies on the main broad gauge railway line and is identified as a junction. The city is also well connected by rail network to Delhi and other important cities of Punjab.

#### International and Domestic Air Links

Guru Ram Dass International Airport, Amritsar (150 Km from Ludhiana)

Indira Gandhi International Airport, New Delhi (325 Km from Ludhiana)

Chandigarh International Airport Chandigarh (110 Km from Ludhiana)



#### Important Dates

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|----------------------------|-------------------|
| 1. Call for Abstracts      | 01 September 2016 |
| 2. Abstract Submission due | 25 September 2016 |
| 3. Authors notified        | 30 September 2016 |
| 4. Paper Submission due    | 15 October 2016   |

#### International Conference Fee Rs. 2000/-

- Please visit our website [www.partapcollege.com](http://www.partapcollege.com) for more information.  
Registration forms are available on website



## Partap IPDA International Conference 2016

or

### PROFESSIONAL PREPARATION OF TEACHERS AND TEACHER EDUCATORS: LESSONS FROM INTERNATIONAL POLICY AND PRACTICE

in  
Collaboration with  
*International Professional Development Association, U.K.*  
21-22 October 2016



Executive members of International Committee IPDA, U.K.

Patron  
Prof. J.P. Singh  
President  
Partap Charitable Trust  
Ludhiana

Convener  
Dr. Balwant Singh  
Principal  
Chair, IPDA India  
Executive Member  
IPDA, U.K.

#### PARTAP COLLEGE OF EDUCATION

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## Invitation

Dear Sir/Madam

I take this opportunity to invite you to Partap IPDA International Conference 2016 on 21-22 October 2016. The theme of the conference is **Professional Preparation of Teachers and Teacher Educators: Lessons from International Policy and Practice**. We expect it to be a great opportunity to deliberate on the changing scenario of teacher education in India. We look forward to your contribution and participation and we do hope that this conference will provide concrete suggestions to ensure the quality of teacher education.

Dr. Balwant Singh  
Principal

### About the College

Partap College of Education is a premier institute which was established in 2000 to meet the growing demand of quality teachers, who are going to lead new generation into the challenging 21<sup>st</sup> century. **The college is recognized by NCTE, permanently affiliated to Panjab University, Chandigarh and accredited A - Grade by NAAC.**

Over the years the college has set a commendable tradition of initiative and excellence, and has grown into an institution of significant stature in the educational scenario. The college has right from its inception been a hub of academic, socio-cultural and intellectual activities. Various activities in and outside the classroom lead the young teachers towards sound professionalism. A sense of honour is incorporated in them so that they feel proud and elevated to become TEACHERS.

College has established the national association of **International Professional Development Association (IPDA) U.K.** i.e. IPDA India in 2013. The aim of IPDA India is to provide opportunities for professional learning of teachers at Local, National and International level.

## Programme

### Day -1 (Friday, Oct. 21, 2016)

Registration	09.00 - 10.00
Inauguration	10.00 -10.30

### Key Note Address -I

Professional Preparation of Teachers & Teacher Educators: Lessons from International Policy & Practice	10.30 - 11.30
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**Prof. Ken Jones**

Fellowship & Tea/ Coffee	11.30-12.00
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### Key Note Address- II

The potential role of Professional Colleges in teacher preparation and professional development	12.00- 13.00
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**Dr. Coleen R Jackson**

Lunch	13.00-14.00
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### Technical Session

Theme-I	14.00 -15.30
Theme- II	15.30-16.30
Conference Dinner	19.30

### Day 2 (Saturday, Oct. 22, 2016)

Workshop for Teacher Educators to discover their Learning Preferences	09.30-10.30
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**Dr. Coleen R Jackson**

### Key Note Address- III

Licensing and Certification of Teachers	10.30-11.30
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**Prof. S. K. Yadav**

Fellowship & Tea/ Coffee	11.30 -12.00
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### Technical Session

Theme-III	12.00-13.00
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Lunch	13.00-14.00
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### Presentation of Report

Group Thematic presentations & discussion	14.00-15.30
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Interaction with Resource persons	
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Concluding Remarks	15.30-16.00
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Valedictory	16.00-17.00
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Tea/ Coffee	17.00
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### About the Conference

Teachers are and will remain the backbone of the education system. However, socio-cultural and technological changes are causing a strong need for both intending and serving teachers to re-look into their role in the learning process. Teachers and teacher educators must ensure that they have the knowledge and skills necessary to support effective learning in the modern-day context. They will not only need to be experts in teaching subject content but also in teaching their students to learn 'how to learn'.

Teacher education in India has undergone some drastic changes regarding the duration and structure of various teacher education programmes due to implementation of NCTE Norms 2014. These radical changes will lead to more sensitization towards the emerging role of teachers and teacher educators in India.

The country faces a shortage of qualified and professional teachers who have the adequate subject knowledge and pedagogical skills. Experts in the field of teacher development believe that this is primarily due to the lack of capacity-building in existing teacher education institutions and the absence of a strategic competency framework that can help teachers cope with the dynamism of the system. In this context, they believe that new thrust areas, such as acquisition of innovation and higher order thinking skills that are intrinsically related to teacher development need to be strengthened. Thus, preparation of teachers at the pre-service level and their continued improvement at the in-service level are areas of key concern. The role of teacher education institutions becomes critical in this context. For more professional rigour and to prepare teachers and teacher educators to be at par with best international standards we need highly specialized, technologically updated, multi faculty, exclusive (high stature stand alone) professional teacher education institutions.

In most parts of the world, teachers are required to meet some certification or licensing requirements before entering the profession. The purpose of this occupational licensing is to provide an indicator of professional quality and to ensure that the profession meets international standards. But in India there is no licensing of teachers and certification is limited to the TET (Teacher Eligibility Test) and NET (National Eligibility Test) only. There are some practical questions which have cropped up in the present scenario and which need to be addressed by the concerned quarters in our country.

What is the emerging role of teachers? Are our new teacher education norms helping in preparing teachers for this new role? In what ways will this enhancement in duration ensure quality in teacher education? Do the structures of these programs have the built-in agility to adapt to changing requirements and policies? Can these changes bring the Indian system of Education in line with International standards and practice? Will certification and licensing raise teacher quality? What should be the standards for qualified teacher status? How can we link this certification and licensing with their professional development?

Now, we all must ask ourselves, what is the difference in role of professional colleges and integrated (with degree courses) colleges in establishing and developing quality teachers and teacher educators? How can we incorporate International models of practice to improve our teacher education system? And what are the emerging challenges for our teacher educators?

There is a strong need to seek answers to these questions and many more questions are invited to revisit the very significant role of teachers and teacher education providers.

This conference will provide a platform for all stakeholders to come together and share their ideas, perceptions and concerns to ensure the quality of teachers and teacher educators. In this way we can bring about a change in the quality of life of our youth, community and the nation.

### Sub-themes

1. Policy crisis in teacher education and its impact on society: India Vs International Perspectives
2. The potential role of Professional Colleges in Teacher Preparation and Professional Development
3. Licensing and Certification of Teachers

### Key Note Speakers

**Prof. Ken Jones**  
Educational Consultant & Managing Editor  
PDE Journal

**Dr. Coleen R Jackson**  
Co Chair-Hon. Treasurer  
Membership secretary  
IPDA  
U.K.

**Prof. S.K. Yadav**  
Academic Consultant  
NCTE, New Delhi

### Resource Persons

**Prof. Saroj Yadav**  
Dean (Academic)/NIE  
NCERT  
New Delhi

**Dr. Kirandep Kaur**  
Head Deptt. of Education  
& Community Service  
Panjab University  
Patiala

**Dr. N.R. Sharma**  
Dean  
Faculty of Education  
Panjab University, Chandigarh  
**Dr. (Mrs.) Rakesh Sachdeva**  
Principal  
Delhi Public School  
Ferozpur

### Co-ordinator

**Mrs. Manpreet Kaur**  
Vice Principal  
Hon. Secretary  
IPDA, India  
Mob. No. 9814930069

**Organizing Committee**

<b>Dr. Ramesh Sandhu</b> Vice Chair IPDA India	<b>Mr. Vipul Kumar Narang</b> Joint secretary IPDA India
<b>Ms. Sona Thakur</b> Hon. Treasurer IPDA India	<b>Mrs. Kiran Bittiza</b> Member IPDA India
<b>Mrs. Parveen Sharma</b> Member IPDA India	<b>Ms. Amritbir Kaur</b> Member IPDA India